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| **MUĞLA SITKI KOÇMAN UNIVERSITY FACULTY OF MEDICINE INSTITUTIONAL AIM(S) AND OBJECTIVE(S)** | |
| **1** | **Educational Aim(s) and Objective(s)** |
| **2** | **Research Aim(s) and Objective(s)** |
| **3** | **Service-Related Aim(s) and Objective(s)** |

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|  | **AIMS AND OBJECTIVES OF MSKU FACULTY OF MEDICINE EDUCATION** |
|  | **MAIN AIM(S):** |
| **1** | To provide medical education at international standards |
| **2** | To train good physicians who take care of public health at the highest level |
|  | **EDUCATIONAL OBJECTIVE(S)** |
| 1 | To keep the alumni-faculty bond warm and to maintain their training programs that includes updates |
| 2 | To ensure the bond of all students, research assistants and lecturers in the faculty and to maintain this for life, |
| 3 | To keep the academic information of all health stakeholders working in the region up-to-date and to share academic information |
| 4 | To follow-up of graduates' post-graduation activities closely, |
| 5 | To make academic and social events that will bring together healthcare professionals working in the region, |
| 6 | To keep the educational qualifications of the faculty teaching staff at the highest level, |
| 7 | To ensure cooperation between other healthcare professionals, students, research assistants and lecturers, |
| 8 | To be a pioneer in the field of travel health, |
| 9 | To contribute to the development of the health literacy of the society, |
| 10 | To provide evidence-based data to health managers of the country and region. |

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| **RESEARCH AIM(S) AND OBJECTIVE(S)** | |
| **1** | To offer groundbreaking solutions for the solution of current and important health problems by using science and technology effectively, |
| **2** | To provide a healthy and effective research environment, |
| **3** | To establish clear guidelines and procedures to support researchers. |
| **4** | To provide appropriate learning, work and guidance opportunities, |
| **5** | To increase the awareness of researchers about standards, |
| **6** | To train and guide researchers, |
| **7** | To supervise and support of research throughout the process (regulations, guidelines), |
| **8** | To ensure the use of efficiency of research resources with the availability and fair distribution of resources. |
| **9** | To equip research laboratories and to provide a research environment by taking the initiative of the faculty in specialized subjects, |
| **10** | To encourage clinical and field research, |
| **11** | To create a reward mechanism in research with high scientific value, |
| **12** | To ensure that research results are discussed with stakeholders in order to adapt and improve them to public health, |
| **13** | To create environments where research ideas can be discussed or produced interdisciplinary, |
| **14** | To start researcher education before graduation, |
| **15** | To encourage internal cooperation and competition with different institutions in the field of research, |
| **16** | To provide an environment for researchers at all levels to communicate with each other and to encourage communication (research assistant-faculty member-student), |
| **17** | To coordinate with central research laboratories and basic sciences, |
| **18** | To encourage qualified scientific studies. |

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| **SERVICE-RELATED AIM(S) AND OBJECTIVE(S)** | |
| **1** | To train practitioners, |
| **2** | To train specialist and sub-specialist physicians, to give graduate degrees, |
| **3** | To offer new information and experimental options through scientific research, |
| **4** | To provide health services, |
| **5** | To perform preventive medicine, |
| **6** | To work to provide quality service, |
| **7** | To have a staff of trained faculty members with the technical capacity to serve the region's population and millions of domestic and foreign tourists coming every year, |
| **8** | To have a faculty member who can provide the highest level of health service in every field of medicine, |
| **9** | To cooperate with all the stakeholders of the region in the provision of health services. |